

**PART B**  
**L 31-38**

## **Part B:**

**Directions:** In this part, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your workbook and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Remember, you should **not** take notes or write in your workbook.

31-34

- 31.** (A) The election for senator.  
(B) The election for treasurer.  
(C) The election for secretary.  
(D) The election for president.

- 32.** (A) They're competing against each other in an election.  
(B) The man is writing the woman's speech.  
(C) The man is interviewing the woman.  
(D) The woman is planning the man's campaign.

- 33.** (A) Make posters.  
(B) Write a speech.  
(C) Answer questions.  
(D) Study chemistry.

- 34.** (A) Compare their lecture notes.  
(B) Review the man's talk.  
(C) Prepare questions to ask candidates.  
(D) Vote in the school election.

- |           |   |   |   |   |
|-----------|---|---|---|---|
| <b>31</b> | A | B | C | D |
| <b>32</b> | A | B | C | D |
| <b>33</b> | A | B | C | D |
| <b>34</b> | A | B | C | D |

**Part B: Questions 31-34. Listen to a conversation about plans for a school election.**

*M: Come on, Julie, how're we going to convince everybody that I'm the best candidate?*

*W: It won't be easy!*

*M: Thanks a lot!*

*W: Oh, just kidding. Actually, I think once we show everyone how well you did as junior class treasurer, you're sure to be elected president.*

*M: Well . . . . What's your strategy?*

*W: One thing I was thinking of is to hang campaign posters in all the hallways—*

*M: But everybody puts up posters. We need to do something different.*

*W: Let me finish: The campus radio station is willing to let you have five minutes tomorrow morning at seven to outline your plans for the year. Lots of students'll hear you then.*

*M: Great idea!*

*W: I've also arranged for you to give a speech during dinner tomorrow. Over a hundred students'll be there. And you can answer questions after you finish speaking.*

- 31- What election are the speakers discussing?**  
**32- What is the relationship between the speakers?**  
**33- What will the man do tonight?**  
**34- What will the speakers do after chemistry class?**

- 31. (A) The election for senator.  
(B) The election for treasurer.  
(C) The election for secretary.  
(D) The election for president.**

- 33. (A) Make posters.  
(B) Write a speech.  
(C) Answer questions.  
(D) Study chemistry.**

- 32. (A) They're competing against each other in an election.  
(B) The man is writing the woman's speech.  
(C) The man is interviewing the woman.  
(D) The woman is planning the man's campaign.**

- 34. (A) Compare their lecture notes.  
(B) Review the man's talk.  
(C) Prepare questions to ask candidates.  
(D) Vote in the school election.**

- |           |          |          |          |          |
|-----------|----------|----------|----------|----------|
| <b>31</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
| <b>32</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
| <b>33</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
| <b>34</b> | <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |

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31	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/>
32	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/>
33	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D
34	<input type="radio"/> A	<input checked="" type="radio"/>	<input type="radio"/> C	<input type="radio"/> D

35-38



- 35.** (A) The reproductive cycle of barnacles.  
(B) A new source of protein.  
(C) Types of sea animals.  
(D) The adhesive quality of barnacles.

- 36.** (A) They eat protein.  
(B) They never move from one location.  
(C) They cause erosion of rocks.  
(D) They are found only in deep water.

- 37.** (A) It works on wet surfaces.  
(B) it's stronger than synthetic glue.  
(C) It's a nutritious source of protein.  
(D) It has been used successfully by doctors.

- 38.** (A) Nutrition.  
(B) Ecology.  
(C) Medicine.  
(D) Geology.

- |           |   |   |   |   |
|-----------|---|---|---|---|
| <b>35</b> | A | B | C | D |
| <b>36</b> | A | B | C | D |
| <b>37</b> | A | B | C | D |
| <b>38</b> | A | B | C | D |

## Questions 35-38. Listen to friends talk about a television program.

*M: Did you watch "Undersea Discovery" last night?*

*W: No, I missed it. Did you?*

*M: Yeah, It was pretty good — it was about barnacles,*

*W: Hmm.*

*M: You know how they stick themselves to stuff in the ocean — like rocks or boats?*

*W: Uh-huh.*

*M: Well, they do that when they're young, and then they stay in the same place forever.*

*W: It figures. Have you ever tried removing one of those things? Last summer I tried to scrape some off a pier — I had to give up after a while. You'd think they wouldn't be able to stick like that underwater.*

*M: That's one reason scientists are trying to figure out what their glue's made of. It's one of the strongest adhesives in nature. And it's a natural protein, so it probably wouldn't be harmful like some synthetic glues.*

*W: Really?*

*M: Yeah. These biomedical researchers were talking about its possible uses. Orthopedists could use it for mending broken bones; or it could be used in dentistry.*

*W: I wish I'd seen that.*

**35- What was the television program about?**

**36- What did the man learn about barnacles?**

**37- Why is barnacle glue of particular interest to researchers?**

**38- According to the conversation, in what field will the research results be**

**35. (A) The reproductive cycle of barnacles.**

**(B) A new source of protein.**

**(C) Types of sea animals.**

**(D) The adhesive quality of barnacles.**

**36. (A) They eat protein.**

**(B) They never move from one location.**

**(C) They cause erosion of rocks.**

**(D) They are found only in deep water.**

**37. (A) It works on wet surfaces.**

**(B) it's stronger than synthetic glue.**

**(C) It's a nutritious source of protein.**

**(D) It has been used successfully by doctors.**

**38. (A) Nutrition.**

**(B) Ecology.**

**(C) Medicine.**

**(D) Geology.**

**35**

**A**

**B**

**C**

**D**

**36**

**A**

**B**

**C**

**D**

**37**

**A**

**B**

**C**

**D**

**38**

**A**

**B**

**C**

**D**

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38. (A) Nutrition.

(B) Ecology.

(C) Medicine.

(D) Geology.

35

A

B

C



36

A



C

D

37



B

C

D

38

A

B



D